



TE KURA
KAUPAPA
MĀORI
O MANAWATŪ

06 354 2900
www.tkkmom.ac.nz
88 Rhodes Drive, Kelvin Grove,
Palmerston North 4412



Whāinga Rautaki Whānui Te Kura Kaupapa Māori o Manawatū 2026

Ko Te Aho Matua Te Tāhūhū o tō tātou Whare Kōrero...

E kore rawa e mōnehunehu te pūmanawanui ki tō tātou reo rangatira. Ko te mātahi o te tau ki te ura mai o te motu Te Kura Kaupapa Māori o Manawatū ki Rangitāne

Te Pae Tawhiti (Vision Statement)

Ka pūmanawanui ki te reo, ki te ako, kia tū rangatira ai. We are committed to nurturing excellence in te reo Māori, tikanga, and education so that our mokopuna may realise their full potential. We will provide excellence through challenging, stimulating learning environments and quality education that develops all mokopuna into lifelong learners, who are confident in their identity as Māori. Our aim is to grow young people who stand proudly and competently in both te ao Māori and the wider world, equipped with the knowledge, skills, and cultural strength to navigate an ever-changing future.

Te Marau o Te Kura Kaupapa Māori o Manawatū

Guided by the voices of our whānau, ākonga, and kaimahi, we continue to co-construct a dynamic *Te Āhua o te Raukura* (Graduate Profile). Firmly anchored in the guiding principles of Te Aho Matua, our curriculum is intentionally designed to nurture Raukura who stand confidently as Tangata Whenua in a rapidly evolving world. We are committed to equipping our mokopuna with the knowledge, skills, and cultural confidence to define their own success, pursue meaningful educational and career pathways, and ultimately contribute positively to their iwi, hapū, and whānau.

As we navigate the shifting educational landscape, we are actively exploring the refreshed national curriculum, *Te Tīrewa Marautanga*. While we intend to draw upon its new curriculum content and *Aromatawai* frameworks—including the transition of our progress tracking from *Taumata* (Curriculum Levels) to *Tūārere* (Curriculum Phases)—we firmly assert our *Tino Rangatiratanga* over our educational design and delivery. We will not adopt external frameworks blindly. Instead, we work collectively alongside our whānau, our ākonga, and Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa to critically evaluate these changes and adapt only what works best for Te Kura Kaupapa Māori o Manawatū.

Our curriculum provides a seamless, holistic educational pathway from Tau 0 through to Tau 13, encompassing the foundational learning of Te Kura Kaupapa Māori o Manawatū right through to the advanced senior pathways of Te Wharekura o Manawatū. At the heart of this pathway is our unwavering commitment to collective responsibility. Under Te Aho Matua, our whānau do not merely "support" the kura—they actively guide our curriculum and daily delivery. To truly honour this principle, the kura is transitioning from a traditional, Eurocentric Board of Trustees structure toward an authentic, whānau-led governance model (*Ohu ā-Whānau*). This pivotal shift ensures that every whānau plays an active, meaningful role in the strategic direction and operational life of our kura.

Arotake 2025

Strategic Context: From Data to Execution (Arotake 2025)

Our previous strategy focused heavily on establishing foundational systems and relationships across the kura. Based on findings from the 2025 Arotake Whaiaro (Analysis of Variance), this Strategic Plan focuses explicitly on **academic acceleration, neurodiversity, and structural autonomy**.

- **The Success:** The kura successfully moved a significant proportion of ākonga out of "Well Below" curriculum expectations in Pānui, lifting achievement from 11.5% to 48.4%.
- **The Challenge:** Critical "curriculum slumps" exist in Kura Teina (Year 3 Te Reo Matatini) and foundational Pāngarau (100% of Year 1 "Below"). Furthermore, Wharekura (Tau 10) students face a co-requisite urgency (0% attainment).
- **The Pivot:** This plan represents a targeted strengthening of curriculum delivery, including the implementation of Rangaranga Reo ā-Tā and Poutama Pāngarau, alongside ongoing Wharekura operations to secure full autonomy (Area School Status) and academic excellence.

He Whakarāpopototanga (Strategic Summary)

Te Poari Whakahaere, leadership, and kaimahi are continuously involved in ongoing analysis of kura-wide data/information to ensure curriculum and operational decisions remain responsive to the needs and aspirations of our mokopuna. These insights, alongside strong whānau engagement, have directly informed our strategic priorities.

Kohinga Raraunga (Data Analysis Insights from 2025):

- **Ākonga Achievement (Te Kura Teina & Waenga):** Data showed a massive acceleration in overall reading, with ākonga achieving "At or Above" expectations rising from 11.5% to 48.4%. However, critical action is required in foundational learning, specifically addressing a "curriculum slump" in Year 3 Literacy and Year 1–2 Pāngarau.
- **Wharekura Achievement:** While 100% of Tau 11 achieved Kairangi in Ngā Mahi a Te Rēhia, 2025 data highlighted a co-requisite urgency, with 0% of Tau 10 attaining their NCEA Literacy and Numeracy Co-requisites.
- **Attendance & Engagement:** Regular attendance hovered at 37% in Term 2 (falling short of the 80% national target). Conversely, engagement in hākinakina and kaupapa Māori was exceptionally high, with Wharekura ākonga successfully qualifying for Kī o Rahi Nationals.

Te Reo o Te Whānau (Community Consultation & Voice): We regularly consult with our whānau, ākonga, and hapori to gather their aspirations and work collectively to achieve them under the guiding principles of Te Aho Matua.

Throughout the year, we gathered voice via:

- Regular Hui ā-Whānau and targeted Ohu (Portfolio) wānanga.
- Whānau feedback on our transition from a traditional Board of Trustees model to an authentic *Ohu ā-Whānau* governance model.
- Individualised Education Plan (IEP) hui and whānau conferences to establish goals for our neurodiverse ākonga.
- Co-construction sessions for our *Te Āhua o te Raukura* (Graduate Profile).

Ngā Tūmanako o te Whānau (Shared Whānau Aspirations): The shared aspirations for our ākonga, drawn from ongoing whānau engagement, are:

- To experience accelerated success in foundational learning, particularly through *Rangaranga Reo ā-Tā* and *Poutama Pāngarau*.
- To have a seamless, high-performing Wharekura pathway (Tau 9–13) that ensures ākonga gain their NCEA qualifications and are prepared for their chosen future.
- To learn in an inclusive, neuro-affirming learning environment that caters to diverse learning needs (such as Takiwātanga), ensuring barriers to education are removed.
- That Te Reo Māori, Tikanga, and the unique history and mita of Rangitāne (mana whenua) are deeply embedded in everyday kura life.
- High levels of attendance, driven by pride, engagement in Kapa Haka, Hākinakina, and wider learning opportunities.

Ngā Whāinga Rautaki (Strategic Aims):

Te Kura Kaupapa Māori o Manawatū has 3 overarching Strategic Aims that reflect these whānau aspirations and data insights. Within each aim, specific priorities for improvement have been established:

Whāinga Rautaki 1: Ākonga Learning & Achievement	Whāinga Rautaki 2: Ākonga Engagement, Identity & Pathways	Whāinga Rautaki 3: Governance, Systems & Infrastructure
<ul style="list-style-type: none"> • Explicitly accelerate foundational Te Reo Matatini and Pāngarau to eradicate early curriculum slumps. • Ensure all Wharekura ākonga pass the mandatory NCEA Literacy and Numeracy Co-requisites. • Cater to the differing needs of all ākonga by building a highly inclusive, neurodiversity-responsive kura. 	<ul style="list-style-type: none"> • Secure Wharekura autonomy (Area School status) to ensure 100% retention and specialist teaching. • Foster Te Reo Māori excellence, cultural identity, and active participation in regional/national kaupapa. • Dramatically increase regular attendance through a tiered "Check & Connect" system and strong whānau partnerships. 	<ul style="list-style-type: none"> • Transition fully to an <i>Ohu ā-Whānau</i> governance model underpinned by Te Aho Matua. • Future-proof kura infrastructure, including the digitalisation of systems and commissioning a Campus Master Plan for a future Wharenui and Gym. • Intentionally grow senior leadership capacity and strategic staffing to support high-quality teaching.

Strategic Alignment & Implementation: Te Poari Whakahaere and the Tumuaki prepared this Strategic Plan based on the rigorous findings of the 2025 Arotake Whaiaro. The plan reflects our commitment to the National Education and Learning Priorities (NELPs), while firmly asserting our Tino Rangatiratanga. It will be socialised with the whānau via pānui and Hui ā-Whānau in Wāhanga 1, 2026. Senior leaders will execute the specific, measurable actions required to achieve these goals through the Annual Implementation Plan.

This Strategic Plan should be read and considered in conjunction with the following documents:

- Te Aho Matua
- Te Marautanga o TKKMōM & Te Tīrewa Marautanga (Curriculum)
- 2025 Arotake Whaiaro (Analysis of Variance)
- 2026 Mahere ā-Tau (Annual Implementation Plan)
- 2026 Kura Budget (Opex & Capex)
- Te Aratohu Aromatawai (Assessment Handbook)
- 10-Year Property Plan (10YPP) & Campus Master Plan documents

Whāinga Rautaki 1: Ākonga Learning & Achievement

Te Ira Tangata me Ngā Āhukatanga Ako: Explicit raising of learning achievement through evidence-based pedagogy and *Te Marautanga o Aotearoa* redesign within our kura context.

"Ko ngā āhukatanga ako katoa he mea mahi i roto i te koanga ngākau, me te whakaihiihi hinengaro." – Te Aho Matua 5.1

Strategic Goals / Priorities	Board Primary Objectives (Sec 127)	NELP Links	What do you expect to see?	How will we achieve or make progress?	How will you measure success?
<p>Accelerate Literacy & Numeracy Progress: Strengthen and accelerate achievement across Kura Teina and Kura Waenga, with a particular focus on foundational learning.</p>	7(1)(a) Every student attains their highest possible standard in educational achievement.	(4) Ensure every learner gains sound foundation skills.	Continued lifting of literacy achievement across year levels.. Accelerated foundational Pāngarau skills. Smooth progression through key curriculum transition points.	Implement Rangaranga Reo ā-Tā (Māori Structured Literacy) and Poutama Pāngarau (Structured Maths). Ongoing monitoring and responsive teaching to support mokopuna progress.	Y1-2: 80% of mokopuna achieving "At". Y3 Tuhituhi: 60% achieving At or Above. Sustain >70% in Pānui.
<p>Co-Requisite Success & Senior Achievement: Support all Wharekura ākonga to successfully attain NCEA Literacy and Numeracy co-requisites and progress confidently through senior pathways.</p>	7(1)(a) Educational achievement.	(4) Foundation skills.	100% of ākonga entering NCEA Level 1 without their co-requisites. Increased confidence and readiness for senior qualifications.	Provide targeted Term 1 literacy and numeracy support programmes, such as an emergency Term 1 "Boot Camp". Enforce a Tau 9-10 Co-Requisite "Gate". Contract specialist Pāngarau support where required.	100% of Year 10/11 achieving Literacy and Numeracy Co-requisites. 100% of Year 12 ākonga on track toward Level 2 Endorsement.
<p>Inclusive Learning & Neurodiversity: Ensure the kura continues to provide inclusive learning environments that respond to the differing strengths and needs of all ākonga, including those with Takiwātanga (Autism).</p>	7(1)(c) School is inclusive of, and caters for, ākonga with differing needs.	(3) Reduce barriers to education for disabled learners.	Kaiako confidently using inclusive strategies and neuro-affirming practices. Learning environments that support regulation, wellbeing, and engagement. Mokopuna are experiencing success as valued members of the kura.	Appoint a dedicated Karuruku Tautoko Akoranga/Kaiako Tautāwhi Tamariki (LSC). Establish a Sensory and regulation Space ("Rūma Āio"). Provide ongoing PLD focused on neurodiversity and inclusive practice.	Current IEPs are in place for identified mokopuna. Staff participate in PLD and consistently use inclusive strategies. Increased engagement and well-being indicators for supported mokopuna.

Whāinga Rautaki 2: Ākonga Engagement, Identity & Pathways

Te Ao, Te Reo & Ngā Iwi: Provide a nurturing learning environment that strengthens mokopuna identity as Māori, affirms connection to Rangitāne as mana whenua, and supports successful transitions into future education, employment, and community pathways.

"Kia kua te tamaiti e herea ki te ao kōhatu. Kia wātea hoki ia ki te kapo mai i ngā painga, i ngā māramatanga katoa o te ao whānui." – Te Aho Matua 4.2

Strategic Goals / Priorities	Board Primary Objectives (Sec 127)	NELP Links	What do you expect to see?	How will we achieve or make progress?	How will you measure success?
Wharekura Autonomy & Excellence: Strengthen and transition toward a standalone Wharekura pathway that supports the ongoing success and 100% retention of our ākonga..	7(1)(b) Physically and emotionally safe place.	(7) Collaborate to ensure pathways to succeed in work.	A seamless, high-performing Wharekura delivering the full NCEA curriculum. Increased retention of Year 8 graduates in Wharekura Strong learner pathways aligned with individual aspirations.	Submit "Change of Class" application for Area School status (Y0-13). Co-construct individual "Mahere Ara Mahi" (Learning and pathway Plans) with ākonga and whānau. Continue strengthening the senior curriculum and specialised teaching provision.	Application submitted to MOE. 100% of Year 8 graduates transition into Year 9 at Te Wharekura o Manawatū.
Te Reo Māori Excellence & Cultural Identity: Strengthen confidence and capability in te reo Māori and tikanga Māori across tamariki, ākonga, and whānau.	7(1)(d) Instruction available in tikanga Māori and te reo Māori.	(5) Incorporate te reo and tikanga into everyday life.	Rangitāne mita (dialect) and local histories are visible within everyday kura practice. High levels of participation in cultural and kaupapa Māori activities. Growing confidence of ākonga and whānau in te reo Māori environments. Furthermore, whakapapa considerations will be prioritised to strategically appoint Rangitāne uri, ensuring our workforce authentically reflects and sustains our connection to mana whenua.	Co-construct a Kura Language Revitalisation Plan. Support participation in "Te Piringa" National Campaign and regional Kapa Haka. Embed local tikanga and mātauranga within teaching and learning programmes.	High Kapa Haka participation (>40%). TKKMoM students maintain 90% attendance during campaigns.
Attendance, Hauora & Global Connection: Drive regular attendance and provide rich EOTC/International experiences.	7(1)(b) Safe place for all ākonga.	(2) Partner with whānau to deliver education that responds to needs.	Improved regular attendance across the kura. Ākonga demonstrating pride, belonging, and active participation Expanded international learning opportunities for rangatahi..	Implement a tiered "Check & Connect" attendance approach grounded in strong whānau relationships. Support ākonga to achieve "Travel Ready" status. Continue planning toward the Japan Exchange 2027.	90% regular attendance rate achieved. 2027 international itineraries and whānau savings plans confirmed.

Whāinga Rautaki 3: Governance, Systems & Infrastructure

Ngā Tino Uaratanga & Pūtea: Align financial, human, and physical resources with Te Aho Matua and the long-term aspirations of Te Kura Kaupapa Māori o Manawatū

Kia kite ngā tamariki ko te whānau tonu e whakahaere ana i te kura, ko te whānau hoki e mahi ngātahi ana me ngā pouako... - Te Aho Matua 3.8

Strategic Goals / Priorities	Board Primary Objectives (Sec 127)	NELP Links	What do you expect to see?	How will we achieve or make progress?	How will you measure success?
Te Aho Matua Governance Model: Continue transitioning toward an "Ohu ā-Whānau" governance model, supported by policies and practices grounded in Te Aho Matua.	7(1)(d) Ensure plans reflect local tikanga Māori, mātauranga Māori, and te ao Māori.	(2) Partnering with whānau and communities.	Whānau confidently leading and contributing across designated Ohu portfolios (e.g., Ohu Pūtea, Ohu Reo). Governance practices and policies reflecting local tikanga, mātauranga Māori, and kura values. Decision-making strengthened through collective responsibility.	Facilitate ongoing Ohu ā-Whānau transition wānanga. Develop a bespoke Te Aho Matua-aligned Policy Framework to replace generic SchoolDocs. Strengthen whānau understanding of governance roles and responsibilities.	"Ohu ā-Whānau" governance model formally ratified. Core governance documents demonstrate clear alignment with Te Aho Matua principles.
Future-Proof Infrastructure & Finance: Strengthen kura infrastructure and operational systems to support sustainable growth and future development	Board Primary Objectives (Property & Finance Mgmt)	(1) Ensure places of learning are safe.	Digital financial and operational systems are in place. New modular classrooms are operational. Learning environments that safely support current and future kura growth Clear long-term planning for Wharekura expansion and shared kura spaces.	Digitalise kura systems (ASB/ESKA). Commissioned architect for the 2030 Campus Master Plan, including future wharenuī and gym facilities. Review and align the Ministry 10YPP with kura development priorities.	The ESKA system operates across kura functions. 2x Modular Classrooms successfully installed and in use. Preliminary Campus Master Plan designs share with whānau.
Leadership Capacity & Strategic Staffing: Elevate and grow leadership capability across the kura to support high-quality teaching, learning, and organisational sustainability.	Board Primary Objectives (Personnel Mgmt)	(6) Develop staff to strengthen teaching and leadership.	Distributed leadership across kura teams. Strengthened leadership support for kaiako and learning programmes Clear succession and leadership development pathways.	Appoint Kaiārahi (Team Leader) for Tau 5-6 / Tumuaki Taituarā (Assistant Principal). Implement PMU Impact Reporting.	Tumuaki Taituarā appointed. PMU holders present "Impact Reports" twice a year. Increased leadership confidence and capability across teams.