

TE KURA KAUPAPA MĀORI O MANAWATŪ



**WHĀINGA RAUTAKI WHĀNUI
2022 - 2024**

Strategic Directions

The Board of Trustees of Te Kura Kaupapa Māori o Manawatū acknowledge the National Education and Learning Priorities and have incorporated these throughout the Strategic Plan 2022-2024.

WHĀINGA RAUTAKI WHĀNUI 1 - MĀTAURANGA

Te Aho Matua:
Te Ira Tangata

Tamariki will be provided the opportunity, resources and knowledge to achieve their potential in all learning areas.

- a) Explicit raising of learning achievement across the kura.
- b) Pouako to monitor the progress and achievement of all students. Report to whānau and BOT
- c) Support the design and development of the school's marau-ā-kura based on the guiding principles of Te Aho Matua and TMOA
- d) To provide technology resources to support the development of student learning.
- e) Ensure and provide development of effective quality teaching
- f) The Board acknowledges some taira have diverse learning needs, therefore the board will support funding initiatives and resources where available.

WHĀINGA RAUTAKI WHĀNUI 2 - TAIAO

Te Aho Matua:
Te Ao

TKKM o Manawatū will provide a nurturing & safe environment that supports and enriches the learning opportunities for all tamariki.

- a) To ensure a safe and inclusive learning environment
- b) To continue to improve the physical environment of our kura, including a free play/hakinakina space.

- c) To promote and understand Maramataka Māori and how it relates to teaching and learning.
- d) To ensure appropriate policies and strategies are in place to support a healthy learning behaviour.
- e) To promote quality nourishment in order to sustain and support healthy learning.

WHĀINGA RAUTAKI WHĀNUI 3 - PŪMAUTANGA KI TE KAUPAPA

Te Aho Matua:

Te Ira Tangata

Whānau, kura and tamariki are committed to achieving the aspirations and values of TKKMOM, its founding documents and policies.

- a) To promote the aspirations and values of TKKMOM in kura, website and hui ā-whānau.
- b) To encourage whānau to participate in all aspects of kura life.
- c) Nurture and maintain relationships with Kohanga Reo, Kura Kaupapa and the wider Kura community.
- d) Seek and support future pathways for our ākonga.
- e) Ensure development of a kohanga reo and wharekura as a complete pathway for our taura.

WHĀINGA RAUTAKI WHĀNUI 4 - TE REO ME ŌNA TIKANGA

Te Aho Matua:

Te Reo

Kura will provide all tamariki with the opportunities, resources and knowledge to become confident and competent in Te Reo Māori, in tikanga Māori, upholding the mana of Rangitāne.

- a) To support and ensure quality Te Reo through quality teaching and whānau participation.
- b) To encourage and support whānau development in Te Reo me ōna tikanga in order to remove barriers for whanau engagement.
- c) To ensure whānau kura and tamariki uphold the commitment to te reo māori.

WHĀINGA RAUTAKI WHĀNUI 5 - TE AO WHĀNUI

Te Aho Matua:

Te Ao

Kura will provide all tamariki with the opportunities, resources and knowledge to become confident in their `Māori / Iwi world and empower them to explore and connect to the wider world.

- a) To build relationships with other indigenous people around te ao and learning communities.
- b) To provide opportunities for whānau, kura and taura to explore and connect to the wider world.
- c) To provide opportunities for tamariki to participate in regional and national forums.
- d) To provide opportunities for whānau and taura to engage in education outside the classroom (EOTC).

WHĀINGA RAUTAKI WHĀNUI 6 - TE WHAKAHAERE PŪTEA

Te Aho Matua:

Ira Tangata

To monitor and control expenditure, to ensure annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989.

- a) An annual budget is prepared which reflects the Board priorities and strategies to fund Kura Curriculum, personnel, property and administrative activities.
- b) Ensure The Board aligns the annual budget to areas highlighted in the Strategic Plan.
- c) The Board monitors and controls income and expenditure throughout the year, ensuring the preparation, audit and publications of annual accounts.

WHĀINGA RAUTAKI WHĀNUI 7 - TE WHAKAHAERE RAWA

Te Aho Matua:
Te Ira Tangata

To comply with the negotiated conditions of any current asset management agreement and implement a maintenance programme in order to provide an environment which is safe, attractive, healthy and conducive to teaching and learning.

- a) The Board prepares and implements an annual plan of property maintenance and development based on the long term property plan.
- b) The Board ensures that all practicable steps are taken to provide a safe physical learning environment for staff and students.
- c) Ensure future development of learning spaces for Kohanga Reo and Wharekura.

WHĀINGA RAUTAKI WHĀNUI 8 - NGĀ WHAKARITENGA MŌ TE HAUORA ME TE WAIORA

Te Aho Matua:
Te Ao

The home is the beginning of the child's world and of learning. Beyond this is the Māori dimension. The Māori Kaupapa Schools will guide the child in these areas until graduation to the final school, the school of life with all its facets.

- a) Any current legislation is complied with to maintain and support the health and safety of tauira, staff and whānau.
- b) The Board is up to date with current general legislation and implements appropriate policies and procedures as required.

ANNUAL PLAN 2022

WHĀINGA RAUTAKI WHĀNUI 1 - MĀTAURANGA

Te Aho Matua:

Te Ira Tangata

Tamariki will be provided the opportunity, resources and knowledge to achieve their potential in all learning areas.

Whāinga Rautaki Matua	Whāinga Rautaki a-Tau 2019 Annual Target
a) Explicit raising of learning achievement across the kura.	<ol style="list-style-type: none"> To maximise progress through differentiated teaching and learning programmes. All students have access to computers, ipads, chromebooks or neopanel. All learners who require a tailored programme of support will make the accelerated progress they need to achieve.
b) Pouako to monitor progress and achievement of all students.	<ol style="list-style-type: none"> Pouako to plan collaboratively for all students, to monitor progress in individual kura syndicates.
c) Support the design and development of the TKKMoManawatū Marautanga based on the TMOA and the guiding principles of Te Aho Matua.	<ol style="list-style-type: none"> Pouako will continue to implement the guiding principles of Te Aho Matua into planning. Collation of unit plans will form the design and development of the marau a kura.
d) To improve pouako effectiveness through focus on digital technology.	<ol style="list-style-type: none"> Develop Digital Technology plan Continue to develop pouako understanding on digital pathways.

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
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1. To maximise progress through differentiated teaching and learning programmes.	Expectation for classroom environments to demonstrate setting of goals and assessment. Increase of student engagement.	Pouako discusses targeted students at syndicate hui. Monitor and track students. Pouako to discuss and do internal referral to Senco.	Teaching staff know students well, their strengths, their passions, their weaknesses resulting in maximising and personalising learning opportunities for each student.	Communication with whānau Written reports Digitally (Seesaw, Class dojo) Minutes of PLG in shared google docs.
1. All students have access to computers, ipads, chromebooks or neo-panels.	Improved learner outcomes on the role of digital citizenship. Improved learner awareness on how to look after and manage digital devices. Pouako to have access to PLD Hangarau Matihiko	Pouako Administrator Students Tumuaki	All students have the ability to learn, share and collaborate. Students are confident in the use of apps for their level. Increased purposeful activities for Digital Technology.	Completed work. Students feedback. Seesaw Google Docs Written Reports Hangarau Matihiko plan for 2020
1. All learners who require a tailored programme of support will make the accelerated progress they need to achieve.	Improved learner outcomes. Pouako strengthened relationships with learners and whānau.	Pouako Senco RTL Whānau Pouāwhina	Student and whānau engagement. Students deliberately supported. Pouāwhina timetabled to assist students with learning and behaviour concerns.	Reports RTL Pouako and Pouāwhina planning. Minutes of I.E.P
1. Pouako to plan collaboratively for all students, to monitor progress in individual kura syndicates.	Improve Pouako awareness of individuals abilities. Grow and improve collaborative teaching practices.	Pouako SMT	Increased knowledge and awareness of students' learning and behaviour needs. Student, whānau and kura engagement.	Shared Google Docs PLG Minutes Reports

1. Pouako will continue to implement the guiding principles of Te Aho Matua into planning.	Increased understanding of Te Aho Matua	Pouako Tumuaki	Te Aho Matua principles included in Unit Plans.	Unit Plans Reports PLG Minutes
1. Collation of unit plans will form the design and development of the marau a kura.	Increased understanding of Te Aho Matua. Grow and improve collaborative teaching practices.	Pouako Tumuaki	Teaching staff working collaboratively in planning and teaching. Unit Plans centralised on server and shared google docs.	Teaching Staff unit files PLG Minutes
1. Develop Digital Technology Plan 2. Continue to develop Pouako understanding on digital pathways.	Increased awareness and understanding of Digital Technology. Increased knowledge in delivering a programme and apps for Digital Technology.	Kia Ata Mai Tumuaki	Increased usage of digital devices in akomanga. Teaching staff and students are confident in using apps for their needs.	PLD Hangarau Matihiko Pūrongo Hangarau Matihiko Plan 2020

WHĀINGA RAUTAKI WHĀNUI 2 - TAIAO

Te Aho Matua:
Te Ao

TKKM o Manawatū will provide a nurturing & safe environment that supports and enriches the learning opportunities for all tamariki.

Whāinga Rautaki Matua a) To provide technology resources to support the development of student learning.	Whāinga Rautaki a-Tau 2019 Annual Target 1. Purchase more digital resources to support students' learning. 2. Invest in appropriate digital apps to support students' learning.
b) To continue to support networks with other kura kaupapa Māori.	1. Continue to develop a positive relationship with Te Hononga o ngā kura kāhui ako. 2. Maintain support links to other kura and kōhanga reo
c) To continue to improve the physical environment of our kura.	1. To implement the School Grounds Development plan. 2. Continue to maintain the physical environment of the kura

d) To build on kura maara.	1. Continue to have an active involvement with the kura maara.
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Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
1. Purchase more digital resources to support students' learning. 2. Invest in appropriate digital apps to support students' learning.	Student engagement Increased student achievement. Increased knowledge for Pouako and Students.	Pouako Tumuaki	1. Students have access to digital resources. Increase knowledge in managing and caring for devices. 2. Students and Pouako increase confidence in the use of digital apps.	Neo panels in every akomanga. I pads assigned to each akomanga. Increased apps on digital devices. Engaged students and developing student agency.
1. Continue to develop a positive relationship with Te Hononga o ngā kura kāhui ako. 2. Maintain support links to other kura and kōhanga reo	Regular meetings with kāhui ako Increased connection and support with kura and kōhanga reo.	Tumuaki Tumuaki/Pouako	1. Attendance at meetings 2. Communications via email. 2.1 Attendance at hui whānau for kōhanga reo and purapura. 2.2 Engagement through PLD	Minutes of hui. Attend PLD Te Akatea Conference Minutes Purapura and kōhanga reo. Students/Staff assisting at Mokotini Day Pae Tamariki Pūrongo

<p>1. Continue to implement the School Grounds Development plan.</p> <p>2. Continue to maintain the physical environment of the kura.</p>	<p>School grounds are levelled and accessible.</p> <p>The Kura environment is litter free, clean and attractive. Kura playground is safe.</p>	<p>Tumuaki/BOT/Groundsman/ Cleaner/ Kura Staff</p>	<p>1.1 .Increased student activity on school grounds. 1.2 Increased access to playing fields. 1.3 Increased outdoor activities supervised.</p> <p>2.1 Ongoing maintenance and up keep of environment</p>	<p>1. Grounds mole ploughed and reseeded</p> <p>2.1 Annual maintenance Programme Property Service</p>
<p>1. Continue to have an active involvement with kura māra.</p>	<p>Increased student and staff appreciation of kura māra. Purchase of resources to assist with student participation.</p>	<p>Pouako/Groundsman Whānau/Students</p>	<p>1. Engaged student activities in kura maara. 2. Lunch time Maara club 3. Classroom activity 4. Positive communication with Groundsman, staff and students.</p>	<p>1. Kura māra maintained 2. Students enjoyment</p>

WHĀINGA RAUTAKI WHĀNUI 3 - PŪMAUTANGA KI TE KAUPAPA

Te Aho Matua:

Te Ira Tangata

Whānau, kura and tamariki are committed to achieving the aspirations and values of TKKMOM, its founding documents and policies.

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
Whāinga Rautaki Matua a) To communicate the aspirations and values of TKKMOM in kura, website and hui ā-whānau.		Whāinga Rautaki a-Tau 2019 Annual Target 1. Continue to attend hui for Te Rūnanga nui o ngā kura kaupapa Māori. 2. Continue to use the school app for better communication with whānau. 3. To update the kura website and set up the online school docs programme to manage kura policies.		
b) To engage whānau in kura development plans.		1. Maintain a strong relationship with hāpori.		
c) To encourage whānau to participate in all aspects of kura life.		1. Continue to have an active involvement with the kura through whānau hui, engagement in sports, trips and schooling.		
1. Continue strong connections with Te Rūnanga nui o ngā kura kaupapa Māori.	1.Increased awareness and connection of kura Te Aho Matua.	Tumuaki/BoT/Staff	Attendance at hui a tau	Minutes at hui. Approval of Wharekura at Hui a Tau. Kura Pūrongo submitted to hui. New website launched
2. Continue to use the school app for better communication with whānau.	2.Increased whānau connection and engagement.		Attendance at hui a rohe once a term.	
3. To update the kura website and set up the online school docs programme to manage kura policies.	3.Increased whānau engagement and awareness of kura activities.		Whānau awareness of school app.	

1. Maintain a strong relationship with hāpori.	1. Engage in community events. 2. Whānau engagement 3. Strengthening connections	Tumuaki Whānau o te kura	Increased attendance at whānau hui. Pā Harakeke/Pō Rekareka Whānau engagement at PB4L hui.	Minutes of hui Number attendance at hui Survey Responses for PB4L
1. Continue to have an active involvement with the kura through whānau hui, engagement in sports, trips and schooling.	Whānau engagement. Increased whānau support for kura events.	Whānau, Tumuaki, Kaimahi Sports Coordinator	Participation in whānau events. Increased attendance at whānau hui.	Minutes of hui Purongo

WHĀINGA RAUTAKI WHĀNUI 4 - TE REO ME ŌNA TIKANGA

Te Aho Matua:

Te Reo

Kura will provide all tamariki with the opportunities, resources and knowledge to become confident and competent in Te Reo Māori, in tikanga Māori, upholding the mana of Rangitāne.

Whāinga Rautaki Matua	Whāinga Rautaki a-Tau 2019 Annual Target
a) To continue to support access to knowledge about te reo māori me ōna tikanga.	1. Continue to promote and reward tamariki who uphold the mana o te reo Māori.
b) To increase whānau participation in te reo Māori and tikanga.	1. Maintain and nurture whānau who pursue the tohu matauranga māori through Te Wānanga o Raukawa. 2. Maintain and nurture whānau who pursue the tohu matauranga through Massey and support as a kura hāpai.
c) To ensure whānau, kura, and tamariki uphold the commitment to honouring te reo Māori.	1. Continue to enhance our links with local marae, hapū iwi through planned excursions.

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
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<p>1. Continue to promote and reward tamariki who uphold the mana o te reo Māori.</p>	<p>Kia rere te reo Kia tika te reo Kia māori mai te reo. Kia tautoko te whānau i te kāinga</p>	<p>Pouako Tumuaki Whānau Taura</p>	<p>Kua whakarangatira te reo Ka kōrero te reo ki ngā kokonga o te whare Ka pakari te reo o te whānau. Ka whai wahi te uru atu i tētahi wānanga reo.</p>	<p>He tohu Rangatira Pūrongo Kura Ngā hui ka rongō te reo i ngā wā katoa.</p>
<p>1. Maintain and nurture whānau who pursue the tohu matauranga māori through Te Wānanga o Raukawa. 2. Maintain and nurture whānau who pursue the tohu matauranga through Massey and support as a kura hāpai.</p>	<p>Increased knowledge of language, culture and heritage. Enhanced motivation for learning. Increased recruiting of whānau members to pursue tohu mātauranga.</p>	<p>Whānau Kura Pouako Wānanga o Raukawa Massey</p>	<p>Student teachers on placement at kura Pouāwhina pathways into education. Increase interest in whānau members wishing to pursue this pathway. Providing applications and scholarship opportunities</p>	<p>Observations Reports Applications</p>
<p>1. Continue to enhance our links with local marae, hapū iwi through planned excursions.</p>	<p>Increased noho marae. Increased visits to local marae</p>	<p>Pouako Whānau Kura</p>	<p>Students understanding and awareness of connections to a local marae. Pouako planning and visiting with students on marae and Te Manawa.</p>	<p>Purongo Students story writing Research Participation in an event</p>

WHĀINGA RAUTAKI WHĀNUI 5 - TE AO WHĀNUI

Te Aho Matua: Te Ao

Kura will provide all tamariki with the opportunities, resources and knowledge to become confident in Te Ao Māori and empower them to explore and connect to the wider world.

Whāinga Rautaki Matua a) To build relationships with other indigenous people and learning communities.		Whāinga Rautaki a-Tau 2019 Annual Target Maintain positive relationships with others with a view to exploring 'Te Ao Whānui.		
b) To provide opportunities for whānau, kura and taura to explore and connect to the wider world.		1. To link with other kura. 2. To participate in whai kiingi competitions.		
c) To provide opportunities for tamariki to participate in regional and national forums		1. TKKMOM will organise and participate in Pae Tamariki. 2. TKKMOM will compete in Te Mana Kuratahi.		
d) To provide opportunities for whānau and taura to engage in education outside the classroom (eotc).		1. All taura have experience in education outside the classroom.		
Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
1. Maintain positive relationships with others with a view to exploring 'Te Ao Whānui.	Increased relationships	Pouako	Planning Communications	Reports
1. To link with other kura. 2. To participate in whai kiingi competitions.	Increased participation and engagement with other kura. Increased membership to participate in whai kiingi competitions	Kaiako Lead Kaiako	Lunch time Whai Kiingi Club Akomanga lessons Whai Kiingi	Attendance at regional whai kiingi competitions. Participation certificates Medals

1. TKKMOM will organise and participate in Pae Tamariki. 2. TKKMOM will compete in Te Mana Kuratahi	Working smarter and effectively. Increasing support. Bringing on new schools and whānau to assist.	Tumuaki Tari Kaiako Whānau	Dates of events Attending hui Applying for pūtea Mentoring new whānau schools interested in the kaupapa	Event held Surveys Pūrongo
1. All taura have experience in education outside the classroom.	Develop confidence with pouako to provide an opportunity for students. Increase knowledge on planning for eotc.	Kaiako Whānau	Discussions on appropriate trips for different age levels. Planning Preparing Risk Analysis Matrix	RAMs Pūrongo

WHĀINGA RAUTAKI WHĀNUI 6 - TE WHAKAHAERE PŪTEA

Te Aho Matua:

Ira Tangata

To monitor and control expenditure, to ensure annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989.

Strategic objective 6: To allocate and control income and expenditure in ways that reflect the priorities as stated in the Charter.
To monitor and control expenditure, to ensure annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989.

Whāinga Rautaki Matua

a) An annual budget which reflects the Board priorities and strategy to fund the Kura curriculum, personnel, property and administrative activities is prepared.

Whāinga Rautaki a-Tau 2019 Annual Target

1. The budget is set and approved by the Board.

b) The Board monitors and controls income and expenditure throughout the year, ensuring the preparation, audit and publications of annual accounts.

1. That financial report is submitted at each hui.
2. That recommendations from financial audit report is endorsed

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
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1. The budget is set and approved by the Board.	Increase understanding of budgets. Planning for budget hui. Timetable hui with staff to gather their contribution for budget	Staff Tumuaki BoT	Calendar for setting budget with staff. Monitoring budget monthly Draft budget submitted.	Minutes of hui Budget Plans
1. That financial report is submitted at each hui. 2. That recommendations from financial audit report is endorsed	Continual learning of finance statements. Continue with best practice for financial processes.	Ohu Finance/Tumuaki/BoT	On-going reporting to Bot. Weekly coding Monthly finance hui Reconciling documentation	Financial Report Audit Report Minutes of hui

WHĀINGA RAUTAKI WHĀNUI 7 - TE WHAKAHAERE RAWA

**Te Aho Matua:
Te Ira Tangata**

To comply with the negotiated conditions of any current asset management agreement and implement a maintenance programme in order to provide an environment which is safe, attractive, healthy and conducive to teaching and learning.

Strategic objective 7:

Whāinga Rautaki Matua

a) The prepared and implements an annual plan of property maintenance and development based on the long term property plan.

Whāinga Rautaki a-Tau 2019 Annual Target

1. To prepare the new 10 year Property Plan

b) The Board ensures that all practicable steps are taken to provide a safe physical learning environment for staff and students.

1. To ensure that Building Warrant of Fitness is completed annually

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
1. To prepare the new 10 year Property Plan.	Increased knowledge on process of 10ypp	BOT	Hui with Project Manager Te Timatanga Hui with MOE	10 year property plan completed and approved Minutes of Bot Hui
1. To ensure that the building warrant of Fitness is completed annually.	Monitoring checks are done. Communications	Groundsman/Admin/Tumuaki	Regular monitoring checks reported. Defects reported and followed up	Building of Warrant of Fitness certificate.

WHĀINGA RAUTAKI WHĀNUI 8 - NGĀ WHAKARITENGA MŌ TE HAUORA ME TE WAIORA

Te Aho Matua:

Te Ao

The home is the beginning of the child's world and of learning. Beyond this is the Māori dimension. The Māori Kaupapa Schools will guide the child in these areas until graduation to the final school, the school of life with all its facets.

Strategic objective 8: To provide a safe physical and emotional environment for students, staff and whānau.
To comply with all general legislation concerning educational requirements.

Whāinga Rautaki Matua

a) Any current legislation is complied with to maintain and support the health and safety of taura, staff and whānau.

Whāinga Rautaki a-Tau 2019 Annual Target

1. Ensure data is collated and reported to Bot Monthly
2. Ensure health and safety legislation is reviewed and changes made appropriately.

b) The Board is up to date with current general legislation and implements appropriate policies and procedures as required.

1. The Bot will be familiar with all documents on School Docs.
2. The Bot will review documents when required.

Annual Target Actions	Expected Improvement	Responsibility	Indicators of Progress over year	Evidence/Measurement
1. Ensure data is collated and reported to Bot Monthly	Increase of data collated.	Staff Representation	Regular incident and accident reports.	BOT monthly reports Incidents and Accident reporting folder

1. Ensure health and safety legislation is reviewed and changes made appropriately.	Increase knowledge of Health and Safety Legislation	BOT	School Docs	Reports Minutes of Hui
1. The Bot will be familiar with all Documents on School Docs.	Increased knowledge of Documents on School Docs	BOT	Special Hui held to work through all Documents Pouako to review Documents on Curriculum Admin to review Documents on Administration and Health and Safety	School Docs live
1. The Bot will review Documents when required.	Monitor Review Schedule	BOT	Regular monitoring checks reported.	School Docs updated