



Te Kura Kaupapa Māori o Manawatū

E kore rawa e mōnehunehu

te pūmanawanui ki tō tātou reo rangatira

te mātahi o te tau ki te ura mai o te motu

Te Kura Kaupapa Māori o Manawatū ki Rangitāne



He Puka Whakamārama **Prospectus 2021**

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Te Kura Kaupapa Māori o Manawatū

Introduction

Pepeha

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Te pūmanawanui ki tō tātou reo rangatira,
Te mātahi o te tau ki te ura mai o te motu
Te Kura Kaupapa Māori o Manawatū ki Rangitāne.’*

We are fully committed to the notion that Kura Kaupapa Māori is a Māori initiative dedicated to the preservation and maintenance of the Māori language as a taonga, which is guaranteed protection under the Treaty of Waitangi, and the Māori Language Act, 1987.

Te Tūmomo Kura

Te Kura Kaupapa Māori o Manawatū (Kura) is a full primary school that is guided by the principles and practices of “Te Aho Matua” combined with the National Education Goals (NEGS) as promulgated by the Ministry of Education.

In combining these two very different philosophies, we will map out a pathway, which seamlessly merges both, allowing tamariki & mokopuna to move confidently in both Te Ao Māori (The Māori World) and Te Ao Whānui (The Global World).

Whāia te iti kahurangi Ki te tūohu koe Me he maunga teitei. (Te Aho Matua 5)

The highest standards of achievement, through programmes, which enable all tauira to realise their full potential as individuals, and to develop the values, needed to become full members of New Zealand’s society.

(National Education Goal 1)

***He taonga te reo Māori i roto i te Tiriti O Waitangi, he reo tūturu hoki i roto i te Ture Mō Te Reo.
Engari, kāhore he painga o Te Tiriti, o te Ture rānei mehemea kāhore te reo i roto i te
whatumanawa, i roto i te ngākau, i roto hoki i te māngai o te iwi Māori. (Te Aho Matua 2.3)***



Te Kura Kaupapa Māori o Manawatū

Ngā Uara Me Ngā Tūmanako

That Te Kura Kaupapa Māori o Manawatū (including Te Rūnanga Whakahaere, Staff, Taurira and Whānau) work together to promote, develop and maintain these values.

- *Manaakitanga* - Caring
- *Whakaute* - Respect
- *Pikikōtuku* - Excellence
- *Haumarutanga* - Safety
- *Rangatiratanga* - Integrity
- *Tuakiritanga* - Identity
- *Aroha* - Love

Te Āhua O Te Kura

He mea tino nui te wāhi ako hei whakaohoho i te wairua o te tamaiti ki ana mahi whakaako. Nō reira, kia kikii tonu ngā mea whakaihiihi i a ia, i ngā mea pupuri hoki i te hā o te ao Māori. Me whakawhānui hoki tōna wāhi ako ki ngā marae, ki ngā ngahere, ki waenga parae, ki te taha moana, ki ngā wharepukapuka, ki ngā wharetaonga me ērā atu whare whāngai i te puna o te mōhio. (Te Aho Matua 5.10)

‘Rapua Te Kura Tika’ was the name of the working party that worked to establish the Kura, two years prior to the Kura opening on 26 February 1990. This roopū emerged from a hui held at Te Awhina Kohanga Reo in 1987, where parents and kaumātua discussed their aspirations to have their tamariki / mokopuna educated in an environment that validated and promoted Māori language, knowledge and values.

Te Kura Kaupapa Māori o Manawatū began with 14 tamariki / mokopuna, and now has a roll of over 100 tamariki / mokopuna starting from Tau 0 (5 years old) to Tau 8 (13 years old). The Kura’s first home was at the old Hospital on Maxwell’s Line, and in 1994 we moved to our current purpose built site here at 88 Rhodes Drive. We have a diverse ethnic composition of Whānau, embracing Māori, Non Māori and Pacifica. Our whānau live across the rohe encompassing Palmerston North city, Linton, Foxton Beach, Ashhurst, Feilding, and Marton.

In 2008 a further two new purpose – built akomanga were completed. A boundary fence was also completed at the south end of the Kura which has improved security and enhanced the aesthetics of the grounds.

We operate under the guidance and tikanga of Te Aho Matua. Te Aho Matua was written by the forerunners of Kura Kaupapa Māori as a foundation document for their kura. It is written in a typically elliptical Māori style which implies meaning and requires interpretation rather than translation.

The document lays down the principles by which Kura Kaupapa Māori identify themselves as a unified group committed to a unique schooling system which is regarded as being vital to the education of our tamariki. Te Aho Matua provides a philosophical base for the teaching and learning of children and provides policy guidelines for parents, teachers and boards of trustees in their respective roles and



Te Kura Kaupapa Māori o Manawatū

responsibilities. Te Aho Matua is intended for inclusion in the charters of Kura Kaupapa Māori as the means to identify and support the unique nature that they behold and which clearly articulates this uniqueness from mainstream kura.

Our entry criteria stipulates that all tauira must be able to sustain a full day's learning in Te Reo Māori, and that whānau are engaged and willing to participate in a whānau centered learning environment.

The Whānau is supportive, assisting in numerous ways including fundraising ventures for EOTC, hui and kaupapa specific projects. There is a strong desire for tauira to have exposure to a full range of learning opportunities and experiences, while keeping a hold of the values that make the Kura unique.

The National Education Guidelines (NEGs) incorporates the national education goals, foundation curriculum policy statements, national curriculum statements, national standards, and national administration guidelines, for the time being in force under s60A of the Education Act 1989. The National Administration Guidelines (NAGs) set out statements of desirable principles of conduct or administration for all schools administration. These are monitored and reviewed on a regular basis in the governance documents for the Kura. These documents are kept in the Tari and accessible should whānau wish to peruse them.

Te Moemoeā

Ko tā ngā mātua, ko tā te whānau, ko tā te kura hoki, he mea awhi, he mea whāngai, he mea whakaako i te tamaiti kia tupu ora ai tāna katoa i te tika me te maungārongo. (Te Ao Matua 1.2)

The responsibility of the parents, of the extended family, of the school, is to embrace, to nurture and to teach the child to grow in his/her entirety within the bounds of truth and peace.

Te Kura Kaupapa Māori o Manawatū will provide excellence through challenging, stimulating learning environments and quality education that will develop all students into lifelong learners, nurturing their pride in being Māori to stand confidently and competently in this modern and ever changing world.



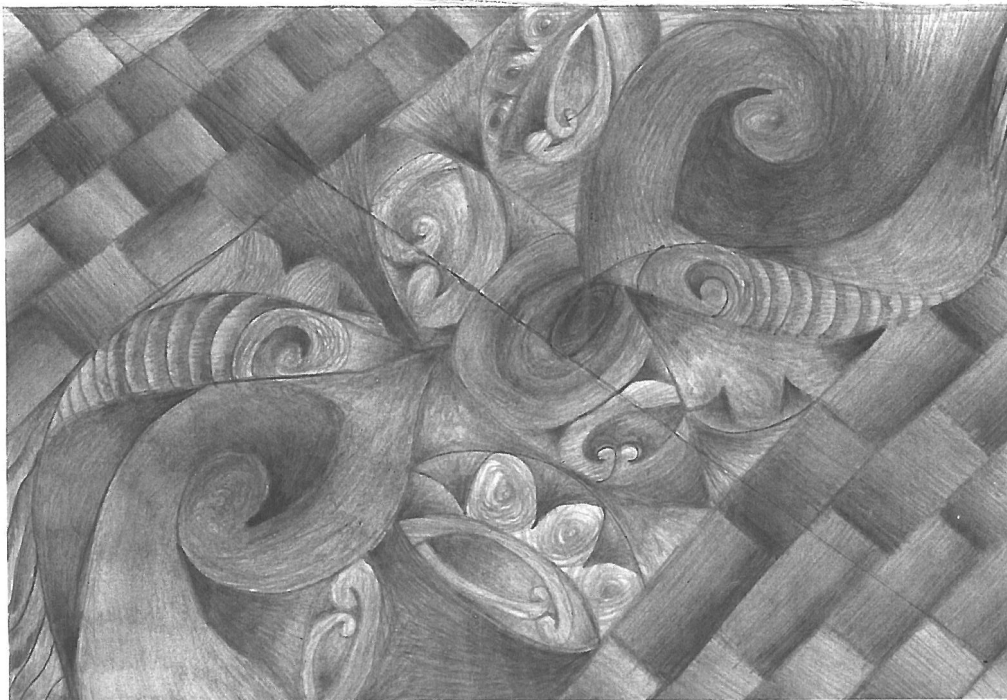
Te Uaratanga

To offer a secure, caring, learning environment where the unique potential of each tauira is developed and where the appropriate life skills are provided through the values of our kura, eclectic teaching strategies and strong whānau and community support.

Kia piki ki ngā maunga teitei, kia pupuri tonu ki ngā taonga tuku iho.

Te Kura Kaupapa Māori o Manawatū continually strives for improvement:

- By using a Māori world view as their reference point;
- By networking with others;
- By continually appraising, evaluating and keeping up to date with all teaching and learning developments;
- By being innovative;
- By being pro-active;
- Skills in technology, information and communication technology and information skills;
- By connecting positively with whānau





Te Āhua O Te Ākonga

We have developed a graduate profile to express the aspirations for all ākonga who attend Te Kura Kaupapa Māori o Manawatū based on Te Tino Uaratanga and guidelines from Te Marautanga o Aotearoa. This graduate profile was created through consultation with the whānau, ākonga, kaimahi and rūnanga whakahaere.

Te Tino Uaratanga (Te Aho Matua) explicitly expresses the desired characteristics that all Kura Kaupapa shall strive to develop in each and every tamaiti, equipping them with the skills and knowledge to achieve their fullest potential.

Our graduate profile is based on the Poutama Whaimana and encapsulates the goals and vision of our whānau whānui. These goals and aspirations are brought to life through:

- Values and personal behaviour
- Academia
- Te Reo me ōna tikanga
- Learning potential, and
- The wider world, Te Ao Whānui



Structure

Term 1 Dates

Monday, 1 February 2021 to Friday, 16 April 2021

Term 2 Dates

Monday, 3 May 2021 to Friday, 9 July 2021

Term 3 Dates

Monday, 26 July 2021 to Friday, 1 October 2021

Term 4 Dates

Monday, 18 October 2021 to Wednesday, 15 December 2021

Statutory Holidays

Waitangi Day	8 February 2021
Good Friday	2 April 2021
Easter Monday	5 April 2021
ANZAC Day	26 April 2021
Queen's Birthday	7 June 2021
Labour Day	25 October 2021



Educational Programmes

Te Reo Māori

We offer all children educational instruction in a total immersion Māori setting enriched with both traditional and contemporary methods of learning.

In addition to the normal programme of study, we offer enhanced programmes of learning such as Porowhā,

Pāngarau – Te Poutama Tau

Te Poutama Tau is a national numeracy programme that has recorded an improved performance by all children in mathematics utilising the latest research, teaching techniques and resources.

Tikanga-ā-Iwi

Our philosophy is to uphold the mana of each individual, to respect differences and to also find similarities with other indigenous cultures and all peoples. We see ourselves as global citizens of the world-wide community and offer all taura from years 6 – 8 opportunities to actively participate as global citizens by travelling overseas to different countries, experiencing first-hand the richness and contrast of each culture in addition to sharing their own culture.

Each year, we actively participate in Te Pae Tamariki, a celebration of our Māori culture and language. This is a very special event for the kura whānau, and all students take this opportunity to showcase their talents and pay homage to our ancestors for the taonga of song, rhythm and rhyme.

Ngā Toi

From performing arts to technical drawing, students will enjoy various aspects of producing colourful and interesting pieces of art with different methods and tools.

From years 5 – 8, all students aim to participate in the bi-annual National Primary Schools' Kapa Haka Competition at various venues around Aotearoa. Te Kura Kaupapa Māori o Manawatū was the first school from the region that has participated at this level.

English

All students have the opportunity to learn English when they reach year 6.

ICT

All students will have the opportunity to learn how to use digital cameras, iPads and their functions. This will lead on to the production of their own iMovies utilising the latest in Mac computer applications.

Pūtaiao

Students gain knowledge of living elements in their environment, of how things work and why with practical hands on lessons. Theories are tested and students are encouraged to critique and challenge science through a Māori world view.

Te Kura Kaupapa Māori o Manawatū has successfully participated in science fairs and attend annual Science Roadshows which they enjoy.



Te Kura Kaupapa Māori o Manawatū

Hauora – Hākinakina

Winter Sports – *Hākinakina-ā-Hōtoke*

- Basketball – *Poitūkohu*

2007 - Year 8, Manawatū Champions
2007 - Year 5 - 6, Manawatū Champions
2008 - Year 8, Manawatū Runner Up
2008 - Year 7, Manawatū Champions
2008 - Year 5 - 6, Manawatū Runner Up
2009 - Year 8, Manawatū Runner Up
2012 - Year 7 & 8 Manawatū Champions

- Netball – *Poitarawhiti*

2007 - Year 8, Manawatū Champions
2007 - Year 8, Runners Up, Lower North Island Netball Tournament
2007 - Year 5, Runners Up, Lower North Island Netball Tournament
2007 - Year 3, Manawatū Champions
2008 - Year 8, Runners Up, Lower North Island Netball Tournament
2008 - Year 8, Runners Up, Lower North Island Netball Tournament
2010 - Year 6 & 7 Manawatū Champions
2011 - Year 8, Runners Up, Manawatū Runners Up
2012 - Year 8, Manawatū Champions & Auahi Kore Champions

Summer Sports – *Hākinakina-ā-Raumati*

- Touch Rugby – *Pā Whutupōro*

2008 – Year 8, Manawatū Finalist

- Softball – *Poiuka*

2007 - Mōhua (Under 13's), Winners of the Manawatū Junior Softball Competition
2007 - Mōhua (Under 13's), Runner up of the Lower North Island Region Softball Tournament
2007 - Koekoeā (Under 11's), Winners of the Manawatū Junior Softball Competition
2007 - Koekoeā (Under 11's), 3rd place at the Lower North Island Region Softball Tournament
2008 - Koekoeā (Under 11's), Runner up at the Wellington Region Softball Tournament
2008 - Mōhua (Under 13's), Winners of the Manawatū Junior Softball Competition
2008 - Koekoeā (Under 11's), Winners of the Manawatū Junior Softball Competition

Many students from our kura have been selected for regional and/or national teams, this is attributed to the Hauora – Hākinakina programme.



Te Kura Kaupapa Māori o Manawatū

Hākinakina

The sports coordinator for Te Kura Kaupapa Māori o Manawatū is the governing person for all sports teams.

The sports coordinator is responsible to Whānau and the Board of Trustees and reports to the Tumuaki. It is of note that Te Kura Kaupapa Māori o Manawatū is an active member of the sports community and is the first primary school in the region to facilitate the Manawatū Junior Softball competition.

TE KURA KAUPAPA MĀORI O MANAWATŪ 2019



WHAI, COACH - Kathleen White

BACK ROW: Riley Cribb, Te Koutu Beatty, Kawariki Kerehoma, Manu Bristow, Nohotū Wirihana-Tawake, Kaya-Cerise Lewis

MIDDLE ROW: Waiaria Hautapu-Tamou, Cruze Brown, Teeitiare More-Ross, Keepa Whaiapu

FRONT ROW: Manaia Himiona-Kawana, Maru Jones



Te Puāwaitanga

Te Puāwaitanga is an occasion when we celebrate the completion of our Year 8 students' primary school education, and their time at Te Kura Kaupapa Māori o Manawatū. Without a doubt, this is the biggest day in any given calendar year for our kura community. It is an emotional and happy time for all concerned, and each one of our whānau will experience this at some stage.

The photo below shows the adorning korowai specially made for the 2010 Te Puāwaitanga graduates by their whānau for their puāwaitanga, each korowai has its own story and history that talks about the students, whānau and whakapapa.

Korowai making is part of the Te Kura Kaupapa Māori o Manawatū's Whānau Development Programme Traditional Arts component that aligns to the Strategic Plan.





Communication

Pānui

Pānui-ā-Whānau

- Information about key kura dates and events;
- Community information;
- School Doc
- Whetū o te Wiki and Whanonga Pai (profiles on extraordinary students); and
- Other useful information to keep you up-to-date with kura life.

Hākinakina Pānui

- Team Compositions;
- Kīwaha (positive Māori phrases to support and encourage from the sideline);
- Date, venue and times of games;
- Code of conduct for players and supporters; and
- Other useful information to keep you up-to-date with your child's sports.

Pānui are available in either hard copy or electronically for your convenience.

Kura Website www.tkkmom.ac.nz

This website is updated regularly with pānui-ā-whānau and hākinakina pānui.

Pā Harakeke is a forum to discuss governance issues with Te Rūnanga Whakahaere o Te Kura Kaupapa Māori o Manawatū (Board of Trustees). It is also a forum where whānau have an opportunity to share their view on their tamaiti's education.

Whānau Information Evening is a gathering of the whole kura whānau to celebrate and discuss the achievements of students with their pouako in a relaxed and informal environment.

At the end of each year, whānau will be invited to collect their child's report from their pouako and to discuss any issues they may have.

Absentees

Simply contact the Tari by text, school app, e-mail or in the office for absentees (see contact details below). For further information on the Absentee policy and procedures, request an Enrolment Information booklet.

Contact Details

The kura is open between 8:30am and 3:30pm, Monday to Friday if you wish to discuss any issues. Alternatively, you can contact the Office Administrator or Tumuaki outside of these hours.

Waea/ Phone:	(06) 354 2900
Waea/Mobile	021 0586508
I-mērā/ E-mail:	admin@tkkmom.ac.nz



Te Kura Kaupapa Māori o Manawatū

Immunisation and Birth Certificate

We are required by law to sight immunisation certificates of new enrolments born from January 1995 (Health Immunisation regulation 1995). We also request to sight a copy of birth certificate for date of birth verification. Please bring in a copy of your child's immunisation and birth certificate at the time of enrolment.

Lunches

This year kura will participate in the 'Ka Ora, Ka Ako' Healthy Lunches in School's Programme. This is initiated and funded by the Ministry of Education and will run for the entire year. Mātua mā are required to send your tamaiti into kura with a healthy morning tea. Whānau also have the option to send in additional kai should you choose.

More information can be found at "Ka Ora, Ka Ako Healthy Lunches in Schools" or "Libelle Lunches" on facebook.

Please note that water is the only permitted drink to be brought into kura.

Special kai and drink is permitted on special occasions (eg: Te Puāwaitanga), but this is at the discretion of the Tumuaki. Fizzy, energy drinks and orange juice are banned and not to be brought to kura.

Fundraising

We are often fundraising for a (good!) reason or another, and although at times this may seem tiresome, whānau support is crucial. If you have any good fundraising ideas, and/or you're willing to supervise a venture, please leave your idea, and/or name at the tari



Finance

Invoices - (Whānau Accounts)

Upon enrolment of your tamaiti at kura, you will be set up with a whānau account. Provided you are not over \$200 in debit you may charge any purchases, trip expenses or hākinakina fees to your account. If you are eligible for Transport Pūtea, this will be credited to your account at the start of each term. If you are over \$200 in credit you will be asked to withdraw some of this pūtea.

Trips and Excursions - There are often off-site activities that the Kura participate in. Date/s and any associated costs are normally advertised well in advance. Mātua are asked to meet the costs associated with any of these activities, which are always kept to an absolute minimum.

Te Puāwaitanga Fund - The Te Puāwaitanga Fund of \$60 per tamaiti/per year is a savings that accumulates for your child's graduation when they reach Tau 8. \$10 per year of the \$60 is utilised to pay for your child's meal for the current year which leaves a total of \$50 per year saved. Should your child be a transfer student then the amount you pay per year will be calculated based on the amount of years your child will be at Kura. Again, this is not compulsory, but if not paid will affect what your child's year group can afford to do for their graduation. See the table below to work out how much you will be expected to pay per year:

Year the Students START	Amount Payable	Formula
Year One	\$480	\$60 per year x 8 Years = \$480
Year Two	\$470	\$67.15 per year x 7 Years = \$470
Year Three	\$460	\$76.67 per year x 6 Years = \$460
Year Four	\$450	\$90 per year x 5 Years = \$450
Year Five	\$440	\$110 per year x 4 Years = \$440
Year Six	\$430	\$143.33 per year x 3 Years = \$430
Year Seven	\$420	\$210 per year x 2 Years = \$420
Year Eight	\$410	\$410

Purchases -

1. Kākāhu Kura (uniform).
2. Sundry items, e.g photos.

Please be aware that if your account is over the \$200 in debit limit you will not be able to charge any of these to your account.

Transport Pūtea - The criteria for Transport Pūtea is based on the distance you travel from home to kura. Students that live more than 3.2 kilometres from Kura are eligible however the amount you receive is based on how many days your tamaiti or tamariki attend school during the term. It is the whānau's responsibility to inform the Tari of any change of circumstances that could change their entitlement to this Pūtea; eg: Change of Address. We also request that you provide confirmation of your address; ie letter from an organisation dated in the last four months with your name and address eg PNCC Rates, Power Account, Telephone Account — please note we only require a photocopy of the letterhead with your name and address. Any Transport Pūtea entitlement will in the first instance be used to offset any outstanding debt owing to the Kura. Any surplus will be credited to your whānau account. Upon request a refund can be issued.



Te Kura Kaupapa Māori o Manawatū

Uniform

NB: The following goods are kept in stock on the Kura premises.

Please note:- Uniforms are not always in stock and you may need to order a uniform for your tamaiti. It takes approximately 4 weeks for this to occur.

Compulsory Items

<i>Day Uniform</i>	<i>Cost</i>	<i>Sizes</i>
Red Polo Shirt (Yr 1-6)	\$20.25	4 - 14
Red Polo Shirt (Yr 1-6)	\$21.85	16
Jade Polo Shirt (Yr 7-8)	\$20.25	4 - 14
Jade Polo Shirt (Yr 7-8)	\$21.85	16
Polar Fleece Tops	\$26.70	4 - 16
Navy Shorts	\$29.90	4 - 16
Navy Skorts	\$38.00	4 - 16

Optional Items

These items can be purchased directly from kura. Please see the Tari team for an order form.

<i>Item</i>	<i>Cost</i>	<i>Sizes</i>
Sports Shirts (Summer)	\$60.00	6 – 16
	\$69.00	Adult (Small – 2XL)
Sports Shorts (Summer)	\$44.16	6 – 16
	\$46.46	Adult (Small – L)
Sports cap with embroidery	\$20.75	One size fits all



Te Aho Matua

1. Te Ira Tangata

Ahakoā iti

He iti māpihi pounamu

He kākano i ruia mai i Rangiātea

E kore ai e ngaro

Kia mārama rawa te hunga whakaako ki te āhua o te tangata, kātahi anō ka taea te hanga kaupapa whakaako mō te hunga tamariki.

1. Nō ngā Rangi Tūhāhā te wairua o te tangata. I tōna whakairatanga ka hono te wairua me te tinana o te tangata. I tērā wā tonu ka tau tōna mauri, tōna tapu, tōna wehi, tōna iho matua, tōna mana, tōna ihi, tōna whatumanawa, tōna hinengaro, tōna auahatanga, tōna ngākau, tōna pūmanawa. Nā, ka tipu ngātahi te wairua me te tinana i roto i te kōpu o te whāea, whānau noa.
- 1.2 Tino motuhake ēnei āhuatanga katoa. Ko tēnei hoki te kākano i ruia mai i Rangiātea. E kore ia e ngaro. Ēngari, ko ta ngā mātua, ko ta te whānau, ko tā te kura hoki, he mea awhi, he mea whāngai, he mea whakaako i te tamaiti kia tipu ora ai tōna katoa i roto i te tika me te maungārongo.
- 1.3 Kia pakeke te tangata, kei ā ia anō ana tikanga, māna anō e whakatau ko tewhea te huarahi e hiahia ana ia ki te whai, otirā e tika ana mōna. Heoi anō, ahakoā iti, ahakoā rahi kei ā ia tēnei. Ēngari, mehemea i tipu ora tōna katoa, e kore ia e pāheke ki te hē.
- 1.4 Ko te ngākau te mata me te kuaha o te wairua. Otirā, ko te whiu o te kupu, ko te wero, ko te riri, ko te aroha, ko te humārire, me ēnei āhuatanga katoa he mea kuhu ki te ngākau titi tonu ki te wairua. Koia nei te tīmatanga o te kōrero. `kia ngākau māhaki`. Mā tēnei hoki ka tika te kōrero, `He oranga ngākau he pikinga waiora`.
- 1.5 He tapu te tangata ahakoā ko wai. Kohungahunga mai, tamariki mai, tupakeke mai, kaumātua mai, he tapu katoa. Kia kaua te hunga o ngā Kura Kaupapa Māori e tūkino, e whakaiti, e whakaparahako i te tangata, e mahi pūhaehae rānei ki ētahi atu. Kia ngākau māhaki rātau ki a rātau, ki te iwi whānui, ki a Tauīwi hoki.
- 1.6 He tapu tō te wahine he tapu anō tō te tāne. Kia kaua tētahi e whakaiti i tētahi. Ēngari kia whakanui tētahi i tētahi i runga i te mōhio mā te mahi ngātahi a te wahine me te tāne e tipu ora ai ngā tamariki me te iwi hoki.
- 1.7 He tapu te tinana o te tangata. Nō reira he mahi nui tērā, ko te whakaako i te tamaiti ki ngā āhuatanga whakapakari i tōna tinana, kia tipu ai tōna hauora. Kia mōhio te hunga tamariki ki ngā kai pai ki ngā kai kino. Kia mōhio hoki ki te painga o te korikori tinana, o te mirimiri tinana, o ngā rongoa a Tāne Whakapiripiri. Kia kaua ia e tūkino i tona tinana i te tinana hoki o tētahi atu.



Te Kura Kaupapa Māori o Manawatū

2. Te Reo

Tōku reo, tōku ohoo

Tōku reo, tōku māpihi maurea

Tōku reo, tōku whakakai mārihi

- 2.1 He tapu ngā reo katoa. Nō reira, me whai koha te hunga o ngā Kura Kaupapa Māori ki ngā reo katoa.
- 2.2 Mō ngā tamariki, kia rua ngā reo. Ko te reo o ngā mātua tipuna tuatahi, ko te reo o tauwi tuarua. Kia ōrite te pakari o ia reo, kia tu tangata ai ngā tamariki i roto i te ao Māori, i roto hoki i te ao o Tauwi.
- 2.3 He taonga te reo Māori i roto i te Tiriti o Waitangi, he reo tuturu hoki i roto i te Ture mō te reo. Ēngari kāore he painga o te Tiriti, o te Ture rānei mehemea kāhore te reo i roto i te whatumanawa, i roto i te ngākau, i roto hoki i te māngai o te iwi Māori.
- 2.4 I runga i tēnei whakaaro, kia tere pakari ai te reo o ngā tamariki, me whakahaere ngā mahi katoa o te kura i roto i te reo Māori. Tae atu ki te hunga kuhu mai ki roto i te kura, me kōrero Māori katoa, i ngā wā katoa.
- 2.5 Anō te wā e tika ana mō te whakauru i te reo Tauwi ki roto i ngā mahi a ngā tamariki. Waiho tēnei mā ia whānau e whakatau. Ko te mea nui kē kia noho wehe ngā reo e rua. He wāhi kē mō te whakaako, he tangata kē hei whāngai i te reo o Tauwi ki ngā tamariki. Anō, ko te mea nui, kia noho rumaki te reo, kia kaua e kōrero māwhitiwhiti mai i tētahi reo ki tētahi reo.
- 2.6 E tika ana, mā te hunga tino mōhio ki te reo Māori, ki te ao Māori hoki, e ārahi ngā tamariki i roto i a rātau mahi. Ēngari kia tika anō te ngākau me te wairua o tēnei hunga, me whakapono hoki ki te kaupapa whānui o ngā Kura Kaupapa Māori. Heoi anō, me whai aroha tonu te hunga o te kura ki a rātau kāore anō kia tino pakari te reo. Mehemea he tangata tautoko i te kaupapa, āwhinatia. Mehemea e tino ngākau nui ana ki te reo, a tōna wā ka mau.

3. Ngā Iwi

Te piko o te māhuri

Tērā te tipu o te rākau

- 3.1 Mō te nuinga o ngā tamariki, tokomaha ngā iwi. Tērā pea mō ētahi, kotahi te iwi. Ko te mea nui kia mōhio ngā tamariki ki ō rātau ake iwi, hapū, whānau hoki. Tua atu o tērā kia hoki ki te katoa o ngā iwi tae noa ki Tauwi.
- 3.2 Nō reira, he mahi nui tērā te whai haere i ngā whakapapa hei here i ngā tamariki ki ō rātau ake whānau, hapū, iwi, mātua tipuna hoki. Tua atu o tēnei ko te mōhio ki ngā tūhonohono ki ētahi atu o ngā iwi.
- 3.3 E tika ana kia tu whakahihī te tamaiti i roto i tona ake iwi, ēngari kia whai koha anō ki ngā iwi katoa.
- 3.4 Kia mōhio ngā tamariki ki ngā rohe, ki ngā waka, ki ngā kōrero neherā, ki ngā purākau, ki ngā pakiwaitara, ki ngā tikanga, ki ngā waiata, ki ngā āhuatanga katoa o tōna ake iwi. Kia mōhio anō ki ngā āhuatanga katoa e pā ana ki ērā atu o ngā iwi tae noa ki ētahi o ngā iwi o tāwāhi.



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- 3.5 Me whai haere anō hoki ngā tamariki i ngā āhuatanga whānui e pā ana ki ō rātau iwi tae noa ki ēnei rā.
- 3.6 Mā te rongo a te tamaiti ki te awhi, ki te arataki, ki te tautoko, ki ngā tohutohu a te Whānau me tōna aroha hoki, e mau ai tōna piripono ki te Whānau. He mea hopu te nuinga o ēnei tuāhua. Nō reira, e tika ana kia piri tonu te Whānau ki ngā tamariki i roto o te kura, i roto i ā rātau mahi hoki.
- 3.7 Kia rongo te tamaiti ki te rekareka o te Whānau mō āna mahi pai, ki te pāpōuri hoki o te Whānau mō āna mahi hē. Ko tēnei te timatanga o te pupuri i te tamaiti ki te huarahi tika, me tōna tu pakari i roto i tōna wā.
- 3.8 Kia kite ngā tamariki ko te Whānau tonu e whakahaere ana i te kura, ko te Whānau hoki e mahi ngātahi ana me ngā pouako, ka tipu ia me te mōhio ko te wairua me te mana Maori motuhake e kākahu ana i ā ia me tōna kura.
- 3.9 Ehara i te mea mō ngā tamariki anake te kura. He mātauranga anō kei te kura mō ngā tupakeke, mō te katoa o te Whānau hoki mehemea ka hiahia whakatū wānanga rātau mō rātau.
- 3.10 Mō te whakaako pouako hou, ko te kura anō te wāhi tika hei timatanga mā rātau, kia riro anō mā te Whānau rātau e arataki i roto i te mahi whakatipu, whakaako tamariki.

4. Te Ao

ka pū te rūha

ka hao te rangatahi

- 4.1 Ko tōna ake kāinga te ao tuatahi me te kura timatanga o te tamaiti. Tua atu o tēnei ko te ao Māori. Mā te Kura Kaupapa Māori ia e ārahi i roto i ēnei nekeneke tae noa ki tōna kura whakamutunga, arā, ki te ao whānui me ōna āhuatanga katoa.
- 4.2 Kia kaua te tamaiti e herea ki te ao kohatu. Kia wātea hoki ia ki te kapo mai i ngā painga, i ngā māramatanga katoa o te ao whānui.
- 4.3 Hāunga tēra, ko te timatanga tika mōna, ko te whai haere tonu i ngā kōrero tuku iho o ngā mātua tipuna e pā ana ki te timatanga o te taiao.
- 4.4 Kia whai koha ngā tamariki kia Papatuanuku rāua ko Ranginui me ā rāua tamariki e tiaki nei i te hā o ngā moana, o te whenua, o te rangi mō ō rātau āhuatanga katoa.
- 4.5 Kia tipu te miharo o ngā tamariki ki ngā mea ora, ki ngā mea tipu katoa. Kia kaua e tūkinotia.
- 4.6 Kia tipu ngā tamariki hei kaitiaki i ngā painga huhua o te whenua, o te moana, o ngā ngahere kia mau hoki ki ngā ture tuku iho o ngā mātua tipuna, e pā ana ki te moana, ki te whenua, ki te ngahere.
- 4.7 Kia whaia anō e ngā tamariki ngā ture o te ao, otirā ngā putaiao e pā ana ki te moana, ki te whenua, ki te rangi, ki ngā tātai hoki.



5. Āhuatanga Ako

Tamariki wāwahi tahā

Aratakina ki te matāpuna

O te mōhio, o te ora, o te maungarongo

Whaia te iti kahurangi

Te tuohū koe

Me he maunga teitei

- 5.1 Ko ngā āhuatanga ako katoa he mea mahi i roto i te koanga ngākau, me te whakaihiihi hinengaro.
- 5.2 Ko te tino painga o te karakia he mea whakatau i te wairua, whakawātea, i te whatumanawa me te hinengaro, whakarata i te ngākau, whakataka i ngā raru, kia ngāwari ai te whakauru atu ki te mahi kua whakaritea hei mahi.
- 5.3 He mea whakaihiihi i te tamaiti te noho o te pakeke ki tona taha hei toko mōna i roto i āna mahi. Heoi anō, ko te awhi ko te tautoko i ā ia. Ēngari kia kaua e riro ma te pakeke e mahi te mahi a te tamaiti.
- 5.4 He mea nui te noho wahangū me te whakarongo mō ngā tamariki. Ma te mau o tēnei tuāhua e rongorongo ai ngā tamariki ki te hōhonutanga o te kōrero.
- 5.5 He mea tāpiri atu ki te whakarongo, ko te titiro, ko te raweke, ko te makamaka pātai, ko te whitiwhiti kōrero, ko te āta whakaaro, hei whakauru i te mātau me te aroa.
- 5.6 Ko ngā kaumātua ngā kaupupuri o ngā tikanga Māori, ko rātau hoki ngā pūkōrero. He mea nui tēra kia piri mai rātau ki te kura ki ngā tamariki hoki hei kaiako, hei kaiarahi.
- 5.7 He mea nui tēra te manaaki tangata. Kia kite ngā tamariki i te āhua o te manaaki, i tōna kainga, i te kura, i te marae. A tōna wā ka kia tu rātau ki te awhina i ngā mahi manaaki.
- 5.8 Ko roto i tōna ake hunuku te timatanga o te whanaungatanga o te tamaiti arā ki ōna tungāne/tuāhine, tuākana/tēina. Anō kei roto anō i tona hunuku tōna rongorongo ki ngā tikanga tika e pā ana ki ngā pakeke me ngā kōhungahunga. Me haere anō hoki ēnei tuāhua i roto i te kura. Kia mōhio ai ngā tamariki tupakeke ki te tiaki i ngā kōhungahunga, kia whakarongo hoki ngā kōhungahunga ki ngā tamariki tupakeke.
- 5.9 Nā tēnei tuāhua e tika ai te kōrero, kia kaua e taikaha ngā mahi wehe i ngā kōtiro me ngā tamatāne, i ngā tupakeke me ngā kōhungahunga hoki. Anō te wā e tika ana mō te mahi wehe i runga i te pakeke o ngā tamariki. Anō te wā e tika ana kia mahi whānau rātau. Otirā, kia riro ma ngā tamariki pakeke e arataki ngā tamariki kōhungahunga.
- 5.10 He mea tino nui te wāhi ako hei whakaohoho i te wairua o te tamaiti ki āna mahi whakaako. Nō reira, kia kiki tonu te kura i ngā mea whakaihiihi i ā ia, i ngā mea pupuri hoki i te hā o te ao Māori. Me whakawhānui hoki tōna wāhi ako ki ngā marae, ki ngā ngahere, ki waenga pārae, ki te taha moana, ki ngā wharepukapuka, whare taonga me ēra atu whare whare whāngai i te puna o te mōhio.

6. Te Tino Uaratanga



Te Kura Kaupapa Māori o Manawatū

- 6.1 Kia mau, kia noho whakaaraara, noho koi te hinengaro o te tamaiti ki ngā mātau katoa hei arahi i ā ia i roto i te ao hou.
- 6.2 Kia toa ia ki te whakarongo, ki te whakaaro, ki te kōrero, ki te pānui, ki te tuhi i roto i te reo Māori i roto i te reo o Tauīwi hoki.
- 6.3 Kia tipu ngā āhuatanga tuku iho o tōna pumanawa ki ngā tihi teitei o te taumata.
- 6.4 Kia noho ohoooho tōna auahatanga i roto i ngā mahi waihanga o tōna ao.
- 6.5 Kia noho tuwhera tona ngākau ki te hari, ki te koa, ki te aroha, arā, kia ngākau nui, kia ngākau mahaki.
- 6.6 Kia mau ki tōna whatumanawa ngā hōhonutanga o te ako o te mōhio.
- 6.7 Kia rangona tōna ihi, tōna wehi, tōna tapu.
- 6.8 Kia tipu tōna mana me tōna rangatiratanga.
- 6.9 Kia ita tōna mauri.
- 6.10 Kia puāwai tōna waiora me tōna hauora i roto i te hono tāngaengae o tōna wairua me tōna tinana.
- 6.11 Kia mau tuhonohono te here o tōna ihomatua ki ōna mātua tīpuna, piki ake i ngā Rangi Tūhāhā ki te marae ātea o Io-Matua.
- 6.12 Kia tū pakari, tū rangatira ia hei raukura mō tōna iwi.