



NGĀ TAIPITOPITO KŌRERO O TE WĀ

28.08.20

TIAKINA A PAPTŪĀNUKU

He kaitaiki tātau i a Papatūānuku. Koinā tā mātau whakaako i a tātau tamariki. Waihoki, kua takeo mātau te kimi para ki wī, ki wā, ki te whaea a Papatūānuku. Staff are finding alot of litter (mainly lunch wraps, muesli bar wraps, fruit waste) around the school grounds. Staff are reminding tamariki on a daily basis to put lunch waste back into their lunch boxes. Please help reinforce our messages with the tamariki.

KARAKIA Ā-KURA

Ia te ata i te 9.00am ka karakia tahi mātau. Tēnā e te whānau, whakapiri mai! Ia te wiki ka whakahaere ia karāhe i te karakia, ka mutu ka waiata ngātahi. Every morning at 9.00am the whole school meets in Te Aweawe to karakia together. Each week a new class oversee's the pae. We are also learning waiata to add to our iwi medley. If you are free it would really be great to have you join us. *Haere mai!*

PUMANAWA TAUTONO

Koinei tētahi pūnaha whiwhi karere. Mehemea kāore anō koe kia āpitihia te pūmanawa tautono ki tō waea tēnā tukuatu ki tō waea. Me he āwangawanga tāu waea atu ki a Carla. School app is one method of receiving information. If you don't have this app on your mobile phone, download it, find TKKMOM and add that to your device. It is simple to navigate but if you require assistance you may contact Carla.

HĀKINAKINA

Ia te Rāapa ka whakapakari tinana mātau ki te Whare Hākinakina kei te tiriti o Church, arā, te 'Indoor Sports Arena.' E toru ngā momo hākinakina i tēnei wāhanga o te tau, ko te poikaro, ko te poiwhana, ko te poitarawhiti. Haere mai, whānau! Mahi tirotiro, mahia te mahi rānei. Wednesday sports is progressing well. The focus sports are dodgeball, soccer and netball. All classes have been divided into teams and accumulate points over the term. The winning team from each class will be awarded at the end of this term. If whānau are free between 11.40am and 12.40pm (juniors) or 1.30pm and 2.30pm (seniors) feel free to come along.

WHAKAHOU AKOMANGA

Kei te pai haere te whakahoungia o ngā akomanga (Tūranga, Kurahaupō, Ngā Whakaraua). Hai te 2 wiki ka mutu katoa ngā akomanga. Kai te whakarite hui whakahōnore, tēnā ka whakamōhio atu ngā whakaritenga ki a koutou. Taria tērā huihui. Construction is progressing, see Whaea Debbie's excerpt for following details.

WĀNANGA Ā-WHĀNAU

He nui ngā wānanga kua puta mai i te wāhanga tau nei. He hui arotake mō te tukanga tonu tētahi o ērā o ngā hui. I rawe katoa. Ahakoa i tae mai te tokoiti, i whai whakaaro, i matapakihia te paearu me ngā wawatā mō tā tātau kaupapa. I wānangahia ngā whāinga mō te reo. Kua tū hoki tētahi hui whakarauora tikanga ā-kura. He nui hoki ngā huatau o te whānau, o ngā raukura, o ngā pouako. Ko te whāinga matua nei kia whakarauora ērā tikanga i aua wā nō te orokohanga o te kura. Various hui and wānanga have occurred over the term such as a Review of the Tono Process hui and a Tikanga hui. Whānau need to attend hui ā-whānau. In week 8 of this term a Pā Harakeke is scheduled. There has been much input by all and as Te Aho Matua states:

- *challenge parents, teachers and trustees to work together in establishing a harmonious, child-centred learning environment in which care, consideration and co-operation are acknowledged as necessary elements for the successful operation of the kura for the greatest benefit of its children.*

We can adhere to this by ensuring each whānau is represented at each hui. Attend the up and coming hui to give your input, to collaborate with the staff and BoT, for who, for our tamariki.

HUI TONO / RĀ TIROTIRO

Kua whai angitū ngā hui tono, ngā rā tirotiro a ngā pipi paopao. He koanga ngākau te tuwhera i ngā tatau kia tirotiro haere ngā whānau nō ngā Kohanga Reo o Te Papaiōea, nō whaitua kē atu anō hoki.

We have had a number of tono for whānau looking for potential kura for their tamariki. It is a delight to know that kura have had many appointments over the term.

KAPA TUĀKANA

Nō te tīmatanga o te wāhanga tau nei tīmata ai te kapa tuākana. Nō te kapa te waimārie, ko Hinewai Netana tētahi o ngā kaiako i tēnei takahanga atu ki ‘Ko Whiri Tika Mai.’ Ko Rahera Filiata anō hoki kua whakapiri mai ki a mātau hai kaiwhakatangi rakuraku. Hai te 10 o Noema te whakataetae ā-rohe. Kapa Tuākana have commenced practices. Our very own raukura Hinewai Netana and our Whaea Rahera Filiata will support with preparation for the up and coming regionals scheduled for Tuesday 10 Novemeber. *Mihi nui ki a kōrua!*

TAUIRA PAEREWĀ

Hai tēnei Rāhina ka tīmata a Hinehau Treanor rāua ko Ereneta Skipper i tā rāua wheako whaaako ki te kura. Kei Puketōtara a Ereneta, kei Whātonga a Hinehau. He raukura rāua nō Te Kura ā-Iwi o Kauwhata, nō Te Koutu anō hoki. On Monday Hinehau Treanor and Ereneta Skipper commence practicum at kura. They are both raukura of KKM. Hinehau attended Te Koutu and Ereneta attended Kauwhata. They will be placed in Puketōtara and Whātonga. *Nau mai e hine mā!*



Update on Construction!!



Tari / Sick Bay



**Ngā Whakaraua
(Multi Purpose Room)**



**Kurahaupō / Tūranga
(Modernisation Classroom)**



Construction Update:

Tari - Is Completed

Ngā Whakaraua - Carpet needs to be laid, joinery to be put in and walls completed

Kurahaupō / Tūranga - Fence completed, Autex commenced, carpet laid awaiting joinery.

A delay in completion is highly likely the joinery company are behind in making all the units due to covid 19 so they could be looking at a two week extension. Otherwise everything else is going to plan.

Over the school holidays the electrical upgrade will take place in the tari.

HUI AROTAKE TUKANGA TONO

I tū te hui arotake tukanga tono. Torutoru noa iho i tae ā-tinana mai te whakawhiti kōrero, te tuari whakaaro mō te tukanga nei e tono nei i ngā whānau hou ki te kura hai kura mō ā rātau tamariki.

E ai ki Te Aho Matua:

2.4: I runga i tenei whakaaro, kia tere pakari ai te reo o ngā tamariki, me whakahaere ngā mahi katoa o te kura i roto i te reo Māori. Tae atu ki te hunga kuhu mai ki roto i te kura, me korero Māori katoa, i ngā wa katoa.

Within the principle 'TE REO' of Te Aho Matua, it states the following:

2.4: *affirm that total immersion most rapidly develops language competence and assert that the language of kura be, for the most part, exclusively Māori.*

A review hui was offered to the entire whānau of our kura. Staff identified a need to review this and the invitation was extended. The input of those in attendance was valued. It is important that whānau have a presence if they want to be apart of the discussions that will help improve the process that a whānau will take should they wish to enrol into kura.



TARAU 2020 WITH WHAEA KERI JAMES

Term 3, Weeks 1-4, Year 8 English have worked hard on producing descriptive writing, using figurative language. We learned how to control the English language. Below are excerpts of our descriptive writing- can you see examples of personification, similes and metaphors in our creative writing?

THE MOON

It was a cold, damp night. The moon was glistening like a diamond. The dancing stars were scattered all over the place like glitter on a black piece of paper. As the clouds were jumping and hopping like a bunny the sparkly moon was sharing its glow onto the sad ocean. The cuddly clouds looked like candy floss. The scared ocean was like a deer at headlights. The stars were full of all sorts of colours like a packet of skittles. There was a cold breeze biting my skin like a snake.

By Kohae Cherrington

I woke up to a strange sound, it was coming from the basement under my house, it sounded like a ghost and the devil combined, and then the sound stopped, it was completely silent. I was so terrified from getting kidnapped from the thing in the basement. But I was so interested so I started walking to the basement door. I saw mist coming from under the door, well I was very interested so I opened the door and it was so dark and creepy down in the basement.

by Aperehama Paul

Hōkioi

Hōkioi was as strong as Naruto. Kahu flew as fast as Rock Lee. The sky was as blue as the sea and the sun as hot as Hinata. The tree was tall as the sky. The feathers were colourful like a rainbow.

by Nathaniel

THE SHADOW

The piano was playing but no one was there and the house was dark like shadows. The door was rotten like old wood. The lights were going on and off and then the shadow came. My friend Irimana got caught by the shadow.

BY LEVI OHLSON

Hokioi

Long ago, birds ruled Aotearoa like kings. The Hokioi was mean like an angry bulldog. His heart was as cold as ice. He had a crest on his head and was as colourful as a rainbow. He was patient like a snake waiting to attack.

By Tama-Nui

ROAM

The wind was tapping at my window. So I decided to go roaming. As I get out of my bed I feel a cold breeze shoot through my body. I start to roam and in an instant I smell a ghastly smell. I turn around I see a dark shadow leap towards me as it touches me. I feel like something is prying its way through my body.

by Ihaka Rapira

These students still need to follow the editing process, watch this space in the next pānui for the edited versions.

Nāku nei, nā Keri James.

HE PIA NŌ TE AHO MATUA

Nei te whakanui i a tātau tamariki.
E ai ki te mātāpono ‘Te Tino Uaratanga.’

6.8 ‘Kia tipu te mana o te tamaiti me tōna rangatiratanga.’

Value the independence and self-determination in setting personal goals and achieving them.



This is one part of how we practise 6.8 of the principle ‘Te Tino Uaratanga’ from our philosophy Te Aho Matua by acknowledging the efforts, the hard work, the good deeds, the attributes, the fantastic behaviour, the leadership, the support towards others, the display of goodwill, respect, consideration, honesty, caring for others, caring for the environment and upholding Te Reo. Pouako celebrate and praise our tamariki weekly by handing out awards.

‘He Tuku Motuhake’



Nei te tuku mihi ki ngā tama toa o Arawaru mō rātau i whakatau raru kei waenga i ētahi teina o te kura. I whalaputa ō rātau pūkenga whakawhiti kōrero, i whakatau wairua, i tautokotia. I toro atu ēnei tama i ō rātau ringa manaaki ki ētahi atu i runga i tō rātau aroha.

The good deeds of our students never goes unnoticed. These boys showed great leadership in helping to diffuse an unfortunate situation. They remained calm, they reached out to help others and used the best tool there is to support others, talking. Talking and expressing ones feelings is a tool that many of our tamariki still need to further develop and these students are always there to support their teina.

NGĀ RĀ PAKIRĒHUA



*Kia rite kia rite! Hai te Rāmere e heke mai nei, ko te rā ‘Makawē Auaha.’
This following Friday is ‘Funky Hair Day.’*